

Court Leadership and Problem Solving

Issue #4

Date: 9/30/24

This Topic and Why

Court leaders continually face the need to solve problems. This series shares different problem-solving techniques. Models build from the traditional problem-solving pattern as depicted to the right and offer different approaches, and maybe inspiration, to use a process to resolve issues.

This issue offers a technique of problem solving using the framework and concept of high performance.

Traditional Problem Solving Define Problem Gather & Analyze Data Assess Outcomes Develop Alternative Solutions Select & Implement Rest

Focus in This Issue:

High Performance Problem Solving

High performance [is] reaching and sustaining long-term success, while maintaining well-being and positive relationships. (Brendon Burchard, author, high performance coach, and developmental trainer)

The Concept in Practice: Use a technique that draws on the concept of "high performance." High Performance involves attentiveness to two areas of habits and practices - grouped under personal habits and social habits.

Personal Habits:

- Seek clarity
- Generate energy
- Raise necessity

Social Habits:

- Increase productivity
- Develop influence
- Demonstrate courage

Strategies: use the high performance structure to frame problem solving. Gain focus with performance prompts, grouped within the six habit areas. In each of these areas, consider these questions (prompts) and related action points.

Performance Prompts and Related Actions

- Seek clarity
 - a. Have we created clear goals and focus for action?
 - b. Have we communicated to others about our goals?
 - c. How can we be intentional in our actions?
- ✓ Action: define the vision, goals, and focus for the work
 ✓ Action: communicate broadly to obtain clarity
- 2. Generate energy
 - a. Have we generated interest in our goal or action?
 - b. Have we managed our resources and energy?
 - c. Did we stay focused on the goals and objectives?
- Action: create energy by setting clear intentions
- Action: ensure priorities are reaffirmed and in place
- 3. Raise necessity
 - a. Have we established the importance of our work?
 - b. Have we created goals and deadlines?
 - c. Have we established commitment to excellence?
- Action: explain the why and how of the work
- ✓ Action: create time deadlines for goals

- 4. Increase productivity
 - a. Did we work on things that matter?
 - b. Have we clarified intentions and directions?
- Action: ensure critical skills are in place
 - Action: identify vital outputs and tangible results
- 5. Develop influence
 - a. Have we learned and grown via the process?
 - b. Do we have role models in place?
- Action: develop and use good people skills
- Action: challenge and role model the way
- Demonstrate courage
 - a. Have we managed unexpected and unknowns?
 - b. Have we dealt with the unknowns?
 - c. Did we take action and make progress despite facing risks and challenges?
- Action: take appropriate risks
 - Action: view challenges as positive steps toward results

Tips

- Maintain focus on the important and priority goal(s)
- ✓ Remember habits to use and deploy
- ✓ Manage communications and relationships

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Resources

- B. Burchard, High Performance Habits, How Extraordinary People Become That Way, 2017
- B. Burchard, The High Performance Formula, Success Magazine, October 2017
- B. Burchard, High Performance Planner, 2018

